

THE CHILDREN'S ACADEMY PRE-KINDERGARTEN SYLLABUS

COURSE DESCRIPTION:

The Pre-Kindergarten program is a developmentally appropriate program which prepares upcoming Pre-K children for successful entrance into Kindergarten. It focuses on the four major domains: cognitive, speech and language, physical, and social-emotional as well as the seven Areas of Learning: communication, literacy, math and science, social studies, creative arts, approaches to learning, and physical development. The curriculum provides the framework for what occurs in an organized environment where children can learn to interact with their peers.

ESSENTIAL LEARNINGS:

Upon successful completion of this course, the student will be expected to:

- *Understand that print carries meaning and connect speech to print*
- *Associate names of letters with their shapes*
- *Recognize that the alphabet is made up of letters*
- *Make letter/sound associations*
- *Manipulate sounds in words by blending onsets and rhymes, e.g. s/un=sun*
- *Set a purpose for listening by interacting with text*
- *Respond orally and in writing to literature*
- *Gain word meaning from oral discussion and explanation*
- *Follow simple directions*
- *Begin to recognize rhyming words*
- *Develop a love for reading and for the library/ Books: main idea, sequence, setting, characters, etc.*
- *Participate in shared writings*
- *Practice printing their name*
- *Develop an understanding of positional words*
- *Develop gross/fine motor skills*
- *Develop social skills*
- *Participate in creative development activities e.g. art/ music/ dramatic play*
- *Develop emergent computer skills*
- *Begin to understand some basic Spanish words*
- *Develop critical thinking skills by observing and exploring*
- *Develop emergent mathematical skills, e.g. numbers, patterns, classification, counting, etc.*

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COURSE CONTENT:

COMMUNICATION/LITERACY/SPEECH AND LANGUAGE

- *Identifies all upper and lower case letters*
- *Knows phonetic sounds*
- *Understands long and short vowels*
- *Can spell 3 to 4 letter words*
- *Can read simple sentences*
- *Claps out syllables*
- *Produces beginning digraphs*
- *Produces rhyming words*
- *Identifies 25-40 sight words*
- *Reads 10 color words*
- *Read 10 number words*
- *Identifies character, plot and setting*
- *Understands punctuation/Knows sentence begins with capital letter*
- *Writes first and last name*
- *Writes from left to right*
- *Writes simple 4-8 word sentences/ Understands importance of spacing*

MATH/SCIENCE

- *Emergent mathematical and computer skills*
- *Positional words – classifying/comparing/ contrasting/ predicting*
- *Identifies and writes numbers 0 – 40*
- *Counts by ones, fives, and tens to 100*
- *Simple addition*
- *Produces patterns*
- *Identifies each coin, their value, and president on each*
- *Can tell time to the hour*
- *Problem solving and analyzing data*
- *Spatial sense and geometry*

SOCIAL STUDIES/ SCIENCE

- *Critical thinking skills*
- *Creative development skills/ socialization skills*
- *Earth and Space Science/ Understands sequencing and time*
- *Understands months and seasons*
- *Life Science skills*
- *Physical Science/ exploring/predictions/simple investigations*

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- *Human interactions/Culture*
- *Basic geography and economics*

SOCIAL/EMOTIONAL and PHYSICAL DEVELOPMENT:

- *Creative Arts: Music/Art/ Movement and Dramatic Play*
- *Self Control/ Self Concept/ Cooperation*
- *Health Practices/ Self Help Skills/*
- *Personal and Social Responsibility*

METHODS OF ASSESSMENT/EVALUATION/GRADING SYSTEM:

- *Teacher observation and oral participation*
- *Small Groups*
- *Portfolios*
- *Journals*

HOMEWORK POLICY:

- *Reviewing various concepts/skills taught on daily basis*

SPECIAL INTEREST AREAS:

- *Reading/ Writing Area*
- *Computer Area*
- *Discovery/ Science Area*
- *Block/ Construction Area*
- *Music Area*
- *Sensory Area*
- *Dramatic Play/store/ props/puppetry/ cultural materials*
- *Family Living Area/Cooking Area*
- *Manipulative Area*
- *Library*